



2013-2014 Annual Report

Letter from the Board of Directors

On behalf of the Board of Directors of Corvallis Waldorf School, I am pleased to share our 2013-14 Annual Report. This year marks one of the most significant milestones in our school's 21-year history: for the first time, CWS became the owner of its own school building and 12-acre grounds. As we now begin paying down the remainder of our loan for the property, taking ownership of these assets is a proud moment for all of us. We are grateful to you, the families and friends of our extended CWS community, whose contributions helped make this purchase possible. And if that weren't enough, thanks to an incredible gift from Barbara Schilling and Richard Carr (grandparents of two Waldorf Students), we replaced a decades-old modular building with a new, state-of-the-art, award-winning building known as the Smart Academic Green Environment (SAGE) Building, which has garnered much praise from students, teachers, parents and the wider Corvallis community. Special thanks to Barbara and Richard!

With gratitude for two years of service, we said good-bye to Patricia Thom, our school Administrator, and welcomed a new School Director, Peter Zaremba. Mr. Zaremba's skills and experience, as well as his warmth and effusive positive energy, have resulted in a successful transition in leadership. We also hired Tim Love, our full-time Facilities Director, which is an indispensable role now that we are responsible for upkeep and improvements at our school. Mr. Love brings many years of experience in various Waldorf communities, and in facilities management, and we are appreciative of his skills and perspective.

Our teachers are our greatest asset, for it is they who are most responsible for making this school such an extraordinary place for our precious children. We are fortunate to have an entire team of strong teachers, and one deserves special recognition this year. Jeff Parker completed an eight-year cycle with the same class and graduated 22 confident, caring students. He then promptly signed up to begin a new cycle with this year's 1st graders! We are committed to retaining and supporting experienced, highly qualified teachers like Mr. Parker whose dedication is both inspiring and humbling.

The Board's work is often done behind the scenes where committed parents and community members do their part to keep the school community healthy and successful. With that in mind, I would like to thank Halene Anderson, Mary Dunn, Marilyn Jordan and Blain Willard who cumulatively served almost 10 years, and who all stepped off the board this year. Blain deserves special recognition for his years as Board President and his

commitment to writing a new Strategic Plan. We also welcomed three new members onto the Board: Lonnie Drouhard, Pansy Kemp and Andy Luck. Lonnie and Pansy are parents at the school, and Mr. Luck is our 3rd grade teacher representing the faculty on the Board.

As the Board of Directors looks to the future, we expect to use the Strategic Plan as a guide to help us strengthen the school and address its highest priority needs over the next three to five years. We are honored to be a part of this community, and we are committed to supporting our faculty and staff in their work to give our children a wonderful Waldorf education.

With Gratitude,

Jason Seivers, Board President

Our New Sage Building



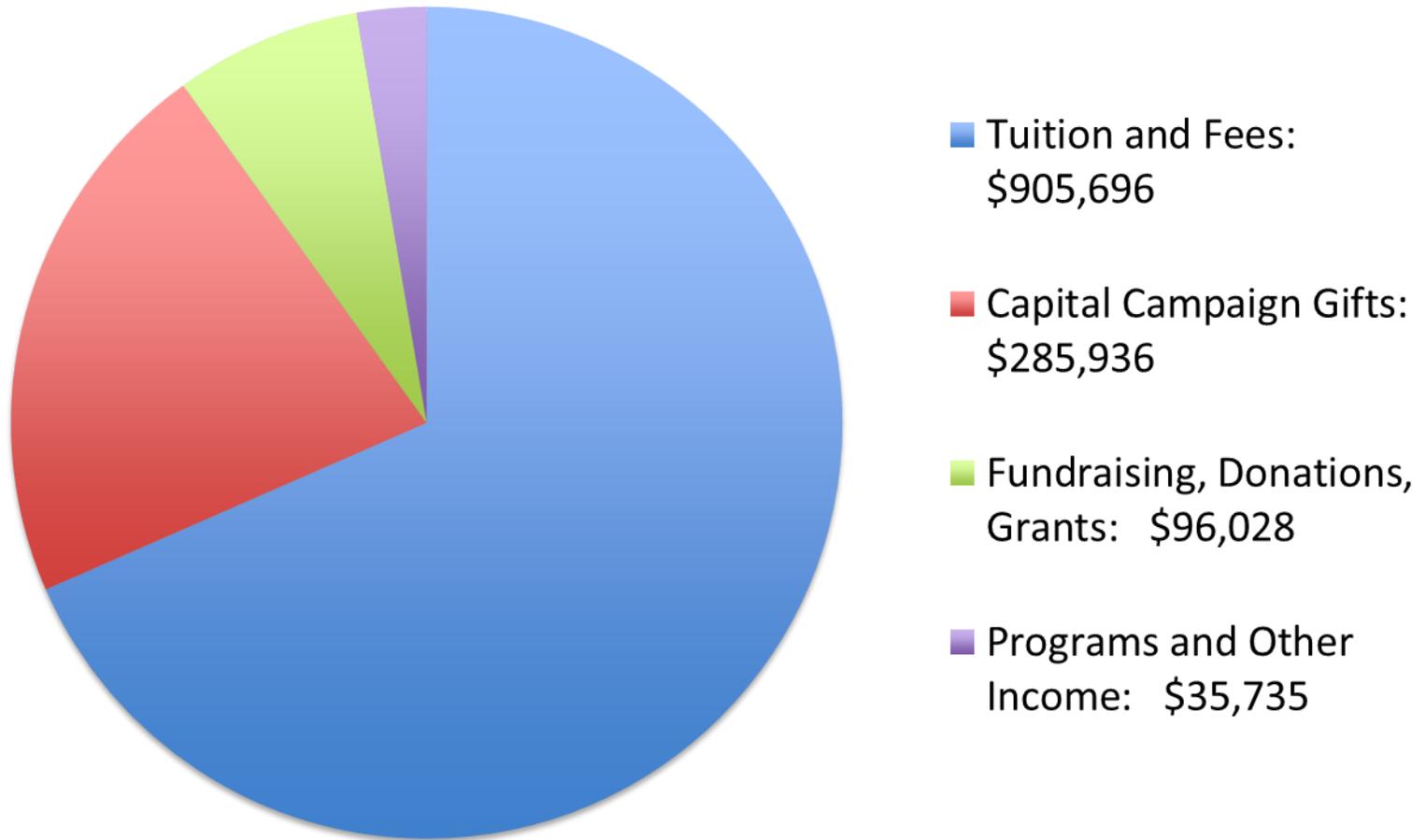
Beautiful, well-lit classrooms...



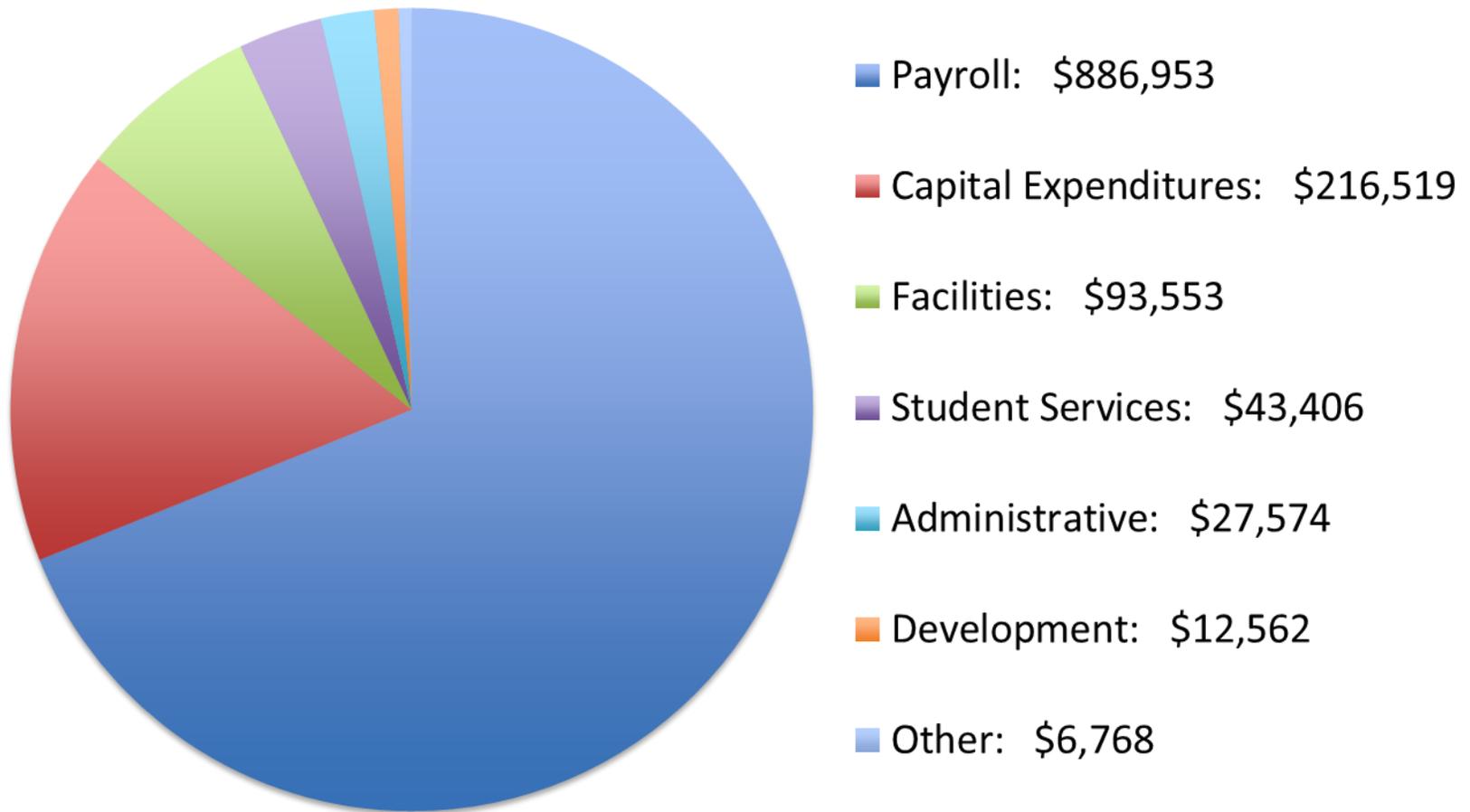
in an energy efficient design!

Financial Overview

2013-2014 INCOME: \$1,323,395



EXPENSES: \$1,287,335



**Thank you to all of our
2013-2014 donors!**

Aaberg, Lynn & Randy
Alexander, Anais & Bob Richardson
Alexander, Sabrina & Lucas
Austin, Mary & Bruce
Bahnson, Maggie & Frederic
Barry, Emily & Peter Eschwey
Barshey, Laurie & Forrest Irvine
Bassett, Susie & Loyal
Beecher, Leslie & Jacqueline
Bernell, Stephanie & David
Bhaskar, Eldurkar & Sucheta
Biesack, Jennifer & Ryan
Black, Kurt & Susan McDonald
Bosch, Michael
Bosievich, Clara & Bill Brock
Boucher, Mary & Trey Jackson
Bowman, Laurie Leaf
Box Tops Educations
Burmood, Roslyn & Marcus
Cameron, Cindy
Carlson, Margie & Paul
Chappel, Marisa & Patrick
Ciganda, Sole & Sergio Dias
Cole, Anne Marie
Cole, Kyle & Susan
Coleman, Jodi & Greg Craven
Community Foundation of the Ozarks
Corvallis Indoor Park Inc
Courtney, Julie & Woody Fitzgerald
Delos-Reyes, Andrea & Michael

Drouhard, Lonnie & Cindy
Drouhard, Wade
Dunn, Mary
EQR Training & Consulting, Inc
Espenak, Patricia & Fred
Fogarty, Kathleen
Freeman, Marianne & Thomas
Verhoeven
Galardi, Tasha & Ken
Gingrich, Clyde
Girt, Miriam & Boris
Goldberg, Ira & Gwynne
Goldberg, Katie & Josh Storer
Goodrow, Shaedra & Jerome
Gouy, Diana
Greenwood, Don & Anna
Gressens, Loretta
Grobe, Deana & Kenny Faase
Grunder, Anita & John Dilles
Hager, Kristi
Hall, Kathy
Hardison, Jeanette & Steve Lambott
Hardison, JR & Utta
Hawkins, Janet & Jim
Henderson, Sarah & Douglas Conrad
Henry, John & Jessica
Hewlett Packard
Highfield, Chris & Tracee
Hoffman, Jeffrey & Barbara
Hoffman, Tess & Sam
Howard, Susan and Rick
Hulstrunk, Carol & Matthew

Jolles, Anna & Dave Lytle
Jordan, Marilyn
Josephson, Karen & Peter Stoel
Karnowski, Crystal and Eric
Kaye, Sara & Thomas
Kearey, William
Kemp, Pansy & Scott Kemp
Kimble, John & Patricia
Lalone, Laura & Gerald Reiss
Luck, Andy & Jen
Luck, E J & Shearer
Maltbie, Beverly
Maltbie, Gregory & Tram
Martin, Diane & Steven
McCloskey, Laurie & John Nelson
McDonald, Betty & William Hansen
McDonnell, Mary Ann
Meyers, Katrina & Pete
Miller, Sara & Stacy
Millison, Shellice & Andrew
Monroe, Sarah & JD
Morse, Gregory
Morse, Raymond/ Helland, Phyllis
Musafija, S Ina
Myers, Philip and Mary
Nagamoto, Beverly & Toshi
Nida, Michael & Kathleen
Northwest Banjo Band
Northwest Exposures Photography
Ortiz, Misty
Overbay, Ildiko & Milo
Pagano Gouy, Laura & Phillip Gouy

Petersen, Joyelle & Jason
Rauch, Jeanean
Riley, Katherine & Jack
Riley, Liz & Kevin
Rowland-Lee, Ashley & Zachary Lee
Sanders, Katherine & Jeff Parker
Sansome, Kenneth & Constance
Schilling, Barbara & Richard Carr
Schuler, Jack & Renate
Schupp, Lisa
Simmons, Robert & Carolyn
Smith, Kelly & Jason
Soares, Lina & Justin
Sonti, Kanchana & Kamal
Spiker, Susan & Del
Storniolo, Cosimo & Meredith Weir
Target
Teodora, Rachel & Benjamin Barnett
Thom, Patricia & Craig
Thomas, Emily & Jason Seivers
Thomas, Rodney & Melissa
Thomas, Yvonne & Gary
Throop, Janet
Timberhill Dental - Kurt Black, DDS
Uribe-Lomnick, Yvonne & Gregg
Lomnick
Weems, Peggy
Westfall, Christopher & Carmen
Wildenschild, Dorthe & Adam Kent
Willard, Wendy & Blain
Wolfe, Lisa & Tim Love

Letter from the School Director

Let me begin by saying, “Thank You.” As the new school director at Corvallis Waldorf School, I offer my heartfelt gratitude to each of you who continue to give your time, talent, and treasure to the CWS community. Without you, we simply would not be able to open our doors to the many children who are fortunate enough to attend such a wonderful school. Over the past fiscal year, we purchased our school site and laid the groundwork for significant improvements to our campus. This means that we now have a stable home, the foundation on which we will further develop a sustainable Waldorf school that will nurture and nourish children, and adults, well into the future.

As an educator who has worked in a wide variety of settings over the past 14 years, I am proud to represent our school because we always put the needs of our children first. We offer each individual student a dynamic curriculum that engages their head, heart, and hands, then send them forth to touch the lives of countless others. The 22 graduates of the Class of 2014 were poised, confident, curious, and compassionate; self-directed learners ready to meet new challenges with grace and composure. The benefits of a Waldorf education are immeasurable because our alumni will shape the world that they encounter in countless positive ways.

So much of what happens at a school is intangible, including your support: Your trust, your words of encouragement, and your thoughtful gestures of appreciation. However, there is also a very tangible, physical nature to the work that we do. Besides our beautiful campus, we employ over 30 individuals in order to meet the needs of our students. As this report indicates, the vast majority of our money is spent on our teachers and our facilities... fitting given our promise as a school: *The faculty and staff at CWS will provide each child with a safe place to learn, grow, explore, and come to know themselves and their community.* Again, I thank each and every one of you for your continued support of CWS. We all play a valuable role in the CWS community.

Sincerely,

Peter Zarembo, School Director

Letter from the College of Teachers

The College of Teachers is a group of dedicated faculty members who are committed to upholding and strengthening both the spiritual and educational life of the school. In weekly meetings, the College of Teachers actively studies Rudolf Steiner’s understanding of human development and the role it plays in education. Additionally, the College supports the festival life of the school, enriching the overall experience of the community.

On behalf of the entire CWS faculty, we thank you for your support over the past year, including the gifts that were given to enhance our professional development opportunities. The College of Teachers works closely with all of the teachers in the school to bring an education that is deep and lively to our students. Over the past year, we strengthened the College of Teachers and the role that it plays in guiding the pedagogical approach at CWS. Watching children progress through the Early Childhood and Grades programs gives us great joy and hope for the future, so you can imagine how proud we are of our most recent graduates – the 22 members of the Class of 2014.

Our faculty meetings are an extension of our teacher training programs. We have an opportunity to study together, share insights about our classes, and participate in enriching activities such as singing, Eurythmy and games. This year we have prioritized an important element of Waldorf education known as Child Study in order to further support students and their teachers. A deeper understanding of each child is gained when the full faculty develops a shared vision of that child's potential. We sincerely appreciate your support as we strive to meet each student with love and care.

On behalf of the College of Teachers,

Mary Dunn and John Nelson

